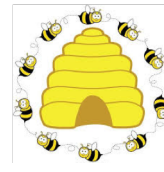




What's The Buzz



Volume 2 Issue 9 <https://www.knoxschools.org/fairgarden>

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Please make sure to check our school-wide Dojo, your child's class Dojo, and our school website to stay informed about events that are happening at Fair Garden. Please join our electronic platform: Fair Garden's Twitter: https://twitter.com/fair_garden Thank you. ☺



Important Dates:

- 4/2- Good Friday (No School)
- 4/5- System-wide In-service (No School)
- 4/6- PK4 Stepping Up Pictures (Pre-Pay/Look For Order Forms Before This Day)
- 4/15- Drive-Through PK Round-Up At Fair Garden (Spread the word please.) Time: 3:00-5:30 Place: Gated Fair Garden Parking Lot
- 4/20- Fair Garden Evacuation Drill with KCS Security
- 4/20- Expected Building Roofing Completion
- 4/26- Teachers will begin end of the year assessments
- 5/7- Fair Garden Staff Handing Out Items for Mother's Day During Arrival Outside
- 5/21- Fair Garden Virtual PK4 Stepping Up Program
- 5/24- Individual Fair Garden Classroom Awards' Day
- 5/25- Last Day For Students (1/2 day dismissal- 11:15)/Final Performance Level Report Is Sent Home

Information From Our Social Worker Safety Steps When the Touching Rule is Broken

Before Spring Break we learned the "Touching Rule": A bigger person should not touch your private body parts except to keep you clean and healthy. Then we began learning the "Safety Steps" that will guide them to know what to do if someone breaks the Touching Rule.

Safety Steps

- 1) Say words that mean "No."
- 2) Get away.
- 3) Tell a grown up.

We encourage you to help your child think of different ways of saying "No." (For example: "Leave me alone." "Stop that." "I'm not allowed to play touching games." "I don't like that.") Help your child understand that getting away can be as simple as moving away from someone or going to another room. Or it might mean running home immediately. Help your child identify whom to tell and have him or her practice telling. Sometimes a child may not be able to get away; then the telling becomes even more important.

Help your child practice responding to the following:

- What would you do if a grown-up you know wants to touch your private body parts—and it's not to keep you clean and healthy?
- What words would you say that mean "No"?
- How would you get away?
- Name a grown-up you could tell.
- Whom else could you tell?

Children need to be able to identify adults to talk to, both inside and outside the family, since you may not always be available. Children also learn in this lesson that it is never a child's fault if someone breaks the Touching Rule. Encourage your children to come to you if she/he has any questions about using the Touching Rule or the Safety Steps.

Sincerely,
Mrs. Gnage
School Social Worker



Most Recent Fair Garden Attendance Percentage:

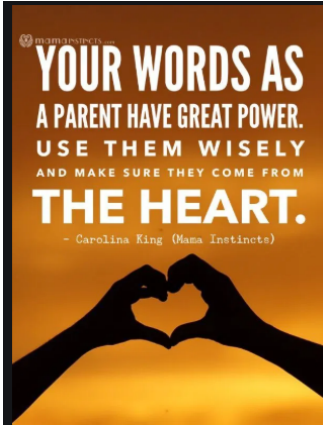
Fair Garden Attendance: (107 students)

Goal- 95% Daily

- 3/22- 7 absences 93.4%
- 3/23- 4 absences 96.2%
- 3/24- 8 absences 92.5%
- 3/25- 7 absences 93.4%



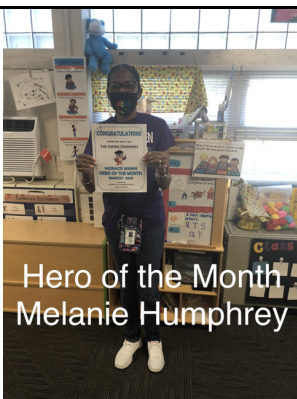
Positive Quote(s):



Teacher Of The Month- Deanna Gnage



Hero Of The Month



A Message from Mrs. Spikes



As we are getting closer to the end of the school year, it's important now more than ever to reinforce academics and behavior expectations with your child at home. The performance level report that was sent home on Friday, March 26, tells you exactly where your child is academically, behaviorally, and social-emotionally. We want all of our students to leave Fair Garden kindergarten ready and being kindergarten ready is having the Pre-K standards mastered. If you have any questions about your child's performance level report, please collaborate with your child's teachers.

As we get closer to kindergarten, we want to promote independence. Below are some tips to encourage and promote independence with your preschooler and promote better behavior in school and home. You can click on the link below for the whole article for a resource.

1. **Expect more from your child.** Children rise to the occasion and meet your lofty expectations because they want to make you proud of them while doing whatever they do.
2. **Resist doing for your child what he or she can do for themselves.** Make your child more self-sufficient.
3. **Don't redo what they done.** Unless absolutely necessary, don't fix what your child accomplishes by themselves.
4. **Let your child solve simple problems.** When you give children a moment to solve things themselves, those are their character-building opportunity. Knowledge is power and when we know better we all do better.
5. **Assign a simple chore.** Having responsibilities with simple tasks helps build confidence. Perfect practice makes perfect.
6. We want to **encourage cooperation.** We encourage students by being positive with them. Praise is the key to success. We want to catch our children doing the right thing.
7. **Develop predictable routines.** Students thrive on consistency, structure, and order. The more consistent you are, the more cooperative your child is to be with you. This also helps with following behavior expectations at school.

<https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.parents.com%2Fparenting%2Fbetter-parenting%2Fadvice%2F20-tips-for-parents-from-preschool-teachers%2F&data=04%7C01%7Ctara.howell%40knoxschools.org%7C00d6bd958c60f4bdc1e7608d8f201bb14%7Ca2c165ce3db24317b7428b26460ec108%7C0%7C0%7C637525436537452307%7CUnknown%7CTW/FpbGZsb3d8eyJWljoIMC4wLjAwMDAil.CjQljiQV2luMzRl.CjBTiRlRk1haWwILCjXVCl6Mn0%3D%7C1000&data=A9z pUSFV02lotfx5bj2tBObcGPWgK0E5YndAG4ITAc%3D&reserved=0>

Warm regards,
Mrs. Spikes

Setting Clear
Behavior
Expectations

Know the Rules



Setting Clear
Behavior
Expectations

En-lightening News with Nurse Amanda



Autism Acceptance Month

The **Autism Society of America** celebrates differences as it works to build an inclusive society where individuals with autism live fully through connection and acceptance.

The Autism Society works every day to measurably improve the quality of life for individuals and families affected by autism. Each April, they celebrate Autism Acceptance Month to spread awareness, promote acceptance, and ignite change.

Autism is a complex, lifelong developmental disability that affects essential human behaviors such as social interaction, the ability to communicate ideas and feelings, imagination, self-regulation, and the ability to establish relationships with others.

Knowledge promotes acceptance because it allows people to understand how to be more inclusive and build more supportive experiences.

Discover how you can get involved this April, by taking the pledge to #CelebrateDifferences!

To learn more, visit: autism-society.org



See the Amazing | Sesame Street and Autism

Sesame Street has remarkable resources full of information and education for both parents and children. From videos and storybooks to informative articles and newsletters...check it out at:

<https://autism.sesamestreet.org/see-the-amazing/>



Sesame Street and Autism
see amazing in all children

